

## **Master-Seminar „Empirical Research“**

**Prof. Dr. Martin Gassebner**

**Winter Term 2020**

### Topics

#### A) International Economics

##### **Does Adopting the Euro Increase Trade? (Stefanie Hock)**

Baldwin R., Taglioni, D. (2007). Trade effects of the Euro: A comparison of estimators. *Journal of Economic Integration*, 22(4): 780-818.

Berger, H., Nitsch, V. (2008). Zooming out: The trade effect of the Euro in historical perspective. *Journal of International Money and Finance*, 27(8): 1244-1260.

##### **The Effect of US Trade Policy Uncertainty on Global Trade (Stefanie Hock)**

Handley, K., Limao, N. (2015). Trade and investment under policy uncertainty: Theory and Firm evidence. *American Economic Journal: Economic Policy*, 7(4): 189-222.

Steinberg, J. (2019). Brexit and the macroeconomic impact of trade policy uncertainty. *Journal of International Economics*, 117: 175-195.

##### **Do All Borders Create Remoteness? The Story of Czechoslovakia (Martin Hoffstadt)**

Redding, S. J., & Sturm, D. M. (2008). The costs of remoteness: Evidence from German division and reunification. *American Economic Review*, 98(5), 1766-97.

Bookman, Milica Z. (1994). War and peace: The divergent breakups of Yugoslavia and Czechoslovakia, *Journal of Peace Research* 31(2): 175-187.

##### **The Geographic Fundamentals of (International) Trade (Tobias Korn)**

Barjamovic, G., Chaney, T., Coşar, K., Hortaçsu, A. (2019). Trade, merchants, and the lost cities of the Bronze Age. *Quarterly Journal of Economics*, 134(3): 1455-1503.

Henderson, J., Squires, T., Storeygard, A., Weil, D. (2018). The global distribution of economic activity: Nature, history, and the role of trade. *Quarterly Journal of Economics*, 133(1): 357-406.

#### B) POLITICAL ECONOMY

##### **How do National Institutions Emerge after Civil Conflict? (Tobias Korn)**

Lake, M. (2017). Building the rule of war: Postconflict institutions and the micro-dynamics of conflict in Eastern DR Congo. *International Organization*, 71(2): 281-315.

Dell, M., Querubin, P. (2018). Nation building through foreign intervention: Evidence from discontinuities in military strategies. *Quarterly Journal of Economics*, 133(2): 701-764.

### **Consequences of Terrorism (Martin Gassebner)**

Gaibullov, K., & Sandler, T. (2019). What we have learned about terrorism since 9/11. *Journal of Economic Literature*, forthcoming.

Brodeur, A. (2018). The effect of terrorism on employment and consumer sentiment: Evidence from successful and failed terror attacks. *American Economic Journal: Applied Economics*, 10(4): 246-82.

### **What Drives Tipping Behavior in New York City Taxis? (Martin Gassebner)**

Camille K., Yazici, M.A., & Singhal, A. (2015). Analysis of taxi demand and supply in New York City: implications of recent taxi regulations. *Transportation Planning and Technology*, 38(6), 601-625.

Devaraj S, Patel PC (2017) Taxicab tipping and sunlight. *PLoS ONE*, 12(6), e0179193.

### **Economic causes of politically motivated violence in Germany (Julian Wichert)**

Berman, E., Callen, M., Felter, J., Shapiro, J. (2011). Do working men rebel? Insurgency and unemployment in Afghanistan, Iraq, and the Philippines. *Journal of Conflict Resolution* 55(4):496–528.

<https://verfassungsschutzberichte.de/>.

### **The Effect of Quotas in Multi-Ethnic Northern Macedonia (Martin Hoffstadt)**

Alesina, A., Devleeschauwer, A., Easterly, W., Kurlat, S., Wacziarg, R. (2003). Fractionalization. *Journal of Economic Growth* 8(2): 155-194.

Lyon, A. (2011). Municipal decentralisation in the Republic of Macedonia: Preserving a multi-ethnic state?. *Federal Governance* 8(3): 28-49.

## **C) DEVELOPMENT ECONOMICS**

### **Health and Education Outcomes following Natural Disasters (Julian Wichert)**

Maccini, S., Yang, D. (2009). Under the weather: Health, schooling, and economic consequences of early-life rainfall. *American Economic Review*, 99(3): 1006-26.

Lohmann, S., Lechtenfeld, T. (2015). The effect of drought on health outcomes and health expenditures in rural Vietnam. *World Development*, 72: 432-48.

### **The Relationship between Women Empowerment and Intimate Partner Violence in Latin America (Camila Haux)**

Khan, S. and Klasen, S. (2018). Female employment and spousal abuse: A parallel cross-country analysis of developing countries, Courant Research Centre: Poverty, Equity and Growth-Discussion Papers No. 249.

Vyas, S. and Watts, C. (2009). How does economic empowerment affect women's risk of intimate partner violence in low and middle income countries? A systematic review of published evidence. *Journal of International Development*, 21(5): 577-602.

### **The Nature of Internal Remittances in South Africa (Camila Haux)**

Akobeng, E. (2016). Out of inequality and poverty: Evidence for the effectiveness of remittances in Sub-Saharan Africa. *Quarterly Review of Economics and Finance*, 60: 207-223.

Bredtmann, J., Martínez Flores, F., Otten, S. (2019). Remittances and the brain drain: Evidence from microdata for Sub-Saharan Africa. *Journal of Development Studies*, 55(7): 1455-1476.

### **Important Dates and Deadlines**

Official registration in writing (online if still no contact recommended)	October 12
Hand-in of your seminar thesis (via email)	November 29, 23:59
Assignment of the paper you will be discussing in the seminar	November 30
Seminar	December 11

### **Grade determination**

Seminar thesis	50%
Oral presentation of your thesis	25%
Discussion of your assigned paper	12.5%
Active participation in the seminar	12.5%

### **Formalities of the seminar thesis**

Contact Prof. Dr. Gassebner by email and indicate the topic(s) you are interested in as soon as possible. The topics will be allocated on a first come-first serve basis.

Once you are assigned to your topic, contact your supervisor before you start working. They will help you with obtaining the data necessary for your paper.

The paper must be of empirical nature.

Length: 15-20 pages; including everything. Deviations of more than 10% in either direction will lead to a reduction of the grade.

Be sure to properly cite all sources you are using. Plagiarism will lead to a failing grade.

Wikipedia is NOT a scientific source!